# How to Encourage Socially Responsible Behavior?

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# Outline

- 1. What is socially responsible behavior?
- 2. Is there any reason to encourage it?
- 3. If so how?
  - a) What drives socially responsible behavior?
  - b) Can the drivers be affected?

#### What Is Socially Responsible Behavior?



Charitable giving Volunteering Conciliating Whistleblowing\*

\*"I felt that as an American citizen, as a responsible citizen, I could no longer cooperate in concealing this information from the American public. I did this clearly at my own jeopardy and I am prepared to answer to all the consequences of this decision." Daniel Ellsberg

#### Other Socially Responsible Behaviors

- Recycling
- Not flying
- Not littering
  - Boycotts
  - Buycotts
- Paying taxes (?)
- Reducing consumption

## Definition: ISR

- Individual Social Responsibility Economics: A sufficient condition for an individual to be socially responsible is that she is willing to *incur a cost, in terms of forgone consumption, leisure, or status, for the benefit of someone else* (outside the family).
- Cooperation Biology: Cooperation is to pay a cost (in terms of own fitness) for the benefit of someone else.
- Note: Never talk about voluntary sacrifice of utility in economics!

# Definition: CSR

- A corporation is socially responsible if the owners are willing to sacrifice shareholder returns for the benefit of others (to whom the owners are not directly linked).
- CSR may still be profitable!
  - The promise not to exploit trust invites trust.
  - For more on the economics of CSR, see Benabou and Tirole, Economica (2010, 1-19).

### Is Social Responsibility Useful?

Some say no – at least to CSR



Others say yes



- Few trends could so thoroughly undermine our free society as the acceptance by corporate officials of a social responsibility other than... - ...a large corporation these days not only may engage in social responsibility, it had damn well better try to do so.

#### Why Social Responsibility Makes Sense

- **Collectively:** Regulations are weak or not properly enforced:
  - Recycling (too low garbage taxes)
  - Not flying (too low airfuel taxes)
  - Boycotts/Buycotts (too lax regulation)
  - Paying taxes (despite lax tax enforcement)
  - See e.g. J.-F. Rischard (WB VP), *High Noon*, 2002.
- Individually: Sacrifices in one domain create gains in other domains.

# The Nature of Prosociality: Distinction #1

#### **Proximate explanations**

- Properties of utility functions that rationalize\* data, e.g.,
  - Altruism (Edgeworth, Becker)
  - Spite
  - Inequality aversion
  - Reciprocity
  - Social esteem
  - Self esteem
  - Guilt aversion
  - Norm obedience
  - \* Rationality ≠ selfishness!

#### **Ultimate explanations**

- Evolutionary selection of behaviors.
- Individual selection
  - Direct reciprocity (Trivers)
  - Indirect reciprocity (Nowak&Sigmund)
  - Group "incentive schemes"
  - Signaling of desirable trait (Zahavi)
- Group selection
  - Relative group success

I'll be concerned with proximate explanations today.

# The Nature of Prosociality: Distinction #2

#### **Universal domain models**

- Most "early" models of altruism and fairness.
  - What economists were used to do.
- General learning models.

#### Situation-specific models

- Most models of social norms.
  - "Ideal" behavior socially specified for the setting.
- Most models of the evolution of cooperation.
  - Typically a specific class of repeated PD games.

I'm afraid we have to move away from universal domain models.

# **Dictator Game Evidence**

Basic Dictator Game experiment:

- Two subjects.
- One subject, the Dictator, gets a monetary endowment *M* from the experimenter.
- The other subject, the Recipient, gets nothing.
- The Dictator decides how to allocate the endowment between herself and the recipient.
- Typical outcome
  - Peaks at 0 and M/2, little mass above M/2, troughs just above 0 and just below M/2.

# Clarification

- Experiments with monetary payoffs are not "games" but "game forms". Only when the (von Neumann-Morgenstern) utility function has been defined, can we identify the game theoretic "solution".
- The *quest for suitable utility functions* is what concerns me here.

# Clarification (cont.)

- We look for utility functions *U* that may "rationalize" the choices that we observe.
- Initially, we consider simple utility functions that depend merely on the material outcomes.
- As a convention:
  - "sub-utility" functions *f* are increasing,
  - parameters are non-negative.
- Of course, people differ.

### Preview: Some Lessons from DGs

- 1) Subjects are responding (heterogeneously) to a (situation-specific) social norm.
  - Little hope for universal domain models.
- 2) Subjects care about others' inference.
  - Beliefs appear in preferences (e.g., shame/guilt).
- Subjects care about others' communication ("asking" as well as "feedback").
- 4) Subjects don't care much about frames.

## Lesson 1: No universal domain

 Candidate universal domain model is altruism:

 $U_i = f_1(C_i) + \frac{\alpha_i}{\alpha_i} f_2(C_j),$ 

where  $c_i$  is *i*'s (lifetime) consumption.

- Doesn't work, because:
  - It is unlikely that the utility maximization problem would have an interior solution.
  - The gift is sensitive to M but gift shares are invariant.
  - Interior final allocations are sensitive to taking options. Bardsley (EE, 2008) and List (JPE, 2007).

## **Does Narrow Bracketing Help?**

• Altruism and "narrow bracketing"? Let  $U_i = f_1(s_i) + \alpha_i f_2(s_j)$ ,

where  $s_i$  is *i*'s share of the experimental endowment *M*.

- Observe: Narrow bracketing takes us into social norm territory!
  - The "situation" is: sharing manna from heaven. (Very different if surplus is first created by one party.)
  - Equal splits rationalized by  $\alpha = 1$  and  $f_1 = f_2$ .
  - But what about the troughs just above 0 and just below 0.5? (And Bardsley/List evidence?)

### A Fairness Norm?

- What about *fairness*? Let  $U_i = f_1(s_i) - \varphi_i f_2(|s^*-s_j|),$ where  $s_i$  is i's share of M.
- Explains why few give more than half.
- But why give exactly 0.5? If s\*=0.5, we'd expect s<sub>i</sub><0.5 is t<sub>2</sub> is smooth. (Fehr-Schmidt assume kink.)
- And what about those troughs just above 0 and just below 0.5?
- And what about Bardsley and List? Does this model really explain less giving by subjects for whom taking is an unused option?

#### Lesson 2: It's Not Only the Allocation

- Exit evidence: Dana, Cain, Dawes (OBHDP, 2006).
  - \$10 Dicator Game,
  - Unexpected \$9 exit option (exit implies receiver unawareness about game).
    - Case 1: Standard. Receiver aware unless exit.
    - Case 2: Private. Receiver always unaware.
  - Models considered above predict: No exit.
  - Standard game: 33% exit. (*n*=61)
  - Private game: 4% exit. (n=24)
- Broberg, Ellingsen, Johannesson (EL, 2007)
  - People pay more to exit when they intended to give more. "Involuntary" generosity? (n=119)
- See also Lazear, Malmendier, Weber (AEJ, 2011).

# Perhaps It's Social Esteem?

• For example, let

 $U_i = f_1(s_i) - \varphi_i f_2(|s^*-s_j|) + f_3(\varphi^B),$ 

where  $\varphi^{B}$  is i's belief about j's belief about  $\varphi_{i}$ ; Andreoni and Bernheim (Ecma, 2009).

- Related literature:
  - Glazer and Konrad (AER, 1996), Prendergast and Stole (EER, 2001), Bénabou and Tirole (AER, 2006), Ellingsen and Johannesson (AER, 2008; JPubE, 2011).
- Assume continuous distribution of  $\varphi_i$ .
- Compute perfect Bayesian equilibria and apply D1, a signaling game refinement.

# Fit

- The current model can explain...
  - Absence of  $s_i > 0.5$  (as before yet not trivial)
  - Prevalence of  $s_i = 0.5$  (new)
  - Troughs just above 0 and just below 0.5 (new)
  - Anonymity evidence (new)
  - Exit evidence (new)
- ...i.e., all puzzles so far.
- And it has additional implications.

# Andreoni and Bernheim's (Ecma 2009) New Evidence

- A USD 20 non-anonymous Dictator Game.
- Suppose that with probability p the donation is x (small) regardless of dictator's choice; this in known to both.
- Pure fairness  $\rightarrow$  larger donations.
- Social esteem concern  $\rightarrow$  donate *x*.
- Two "conditions" (*x*=0, *x*=1). Each dictator sees one, and makes choices for *p*=0, *p*=1/4, *p*=1/2, *p*=3/4. (*n*=30/treatment and role).

# Findings



Lesson 3: More than Payoffs and Esteem – Norm Activation?

- Communication matters
  - Prior argumentation: Mohlin and Johannesson (JEBO, 2008).
  - Anticipated feedback: Ellingsen and Johannesson (EHB, 2008).
  - Asking and explaining: Andreoni and Rao (JPubE, 2011).
- People shield themselves from information
  - Dana, Weber, Kuang (ET, 2007).

## Lesson 4: Framing in DG

- Dreber, Ellingsen, Johannesson, Rand (manuscript 2011).
  - Experiment 1: Giving game vs Taking game. Idea:
    People should be averse to taking.
  - Experiment 2: Giving game vs Keeping game. Idea:
    People should be more generous when prompted to give than when prompted to keep.

#### Giving vs Taking: Results n=400



### Giving vs Keeping Results n=1586 (Mturk)



## PD Evidence

#### The Basic Public Goods Game



#### The Basic Bilateral Interaction



#### When Subjects Can Reward



# What's the Difference?

- Both US and Romanian subjects adapt their PGG behavior in response to targeted rewarding.
- But Romanian subjects don't often condition bilateral (PD) behavior on the opponents' multilateral (PGG) behavior.
- That is, the Romanians aren't voluntarily providing the sanctioning system.
  - Lack of "engaged citizenship".